# <u>Ouality control: Meaning, process control, SOC control charts, single, double and</u> <u>sequential sampling, Introduction to TOM.</u>

# **QUALITY CONTROL**

## **DEFINITION OF QUALITY:**

- The meaning of "Quality" is closely allied to cost and customer needs. "Quality" may simply be defined as fitness for purpose at lowest cost.
  - The component is said to possess good quality, if it works well in the equipment for which it is meant. Quality is thus defined as fitness for purpose.
- Quality is the 'totality of features and characteristics' both for the products and services that can satisfy both the explicit and implicit needs of the customers.
- "Quality" of any product is regarded as the degree to which it fulfills the requirements of the customer.
- "Quality" means degree of perfection. Quality is not absolute but it can only be judged or realized by comparing with standards. It can be determined by some characteristics namely, design, size, material, chemical composition, mechanical functioning, workmanship, finish and other properties.

#### **MEANING OF CONTROL**

Control is a system for measuring and checking (inspecting) a phenomenon. It suggests when to inspect, how often to inspect and how much to inspect. In addition, it incorporates a feedback mechanism which explores the causes of poor quality and takes corrective action.

Control differs from 'inspection', as it ascertains quality characteristics of an item, compares the same with prescribed quality standards and separates defective items from non-defective ones. Inspection, however, does not involve any mechanism to take corrective action.

#### **MEANING OF QUALITY CONTROL**

Quality Control is a systematic control of various factors that affect the quality of the product. The various factors include material, tools, machines, type of labour, working conditions, measuring instruments, etc.

Quality Control can be defined as the entire collection of activities which ensures that the operation will produce the optimum Quality products at minimum cost.

In short, we can say that quality control is a technique of management for achieving required standards of products.

#### FACTORS AFFECTING QUALITY

In addition to **men, materials, machines and manufacturing conditions** there are some other factors

which affect the product quality. These are:

- Market Research i.e. indepth into demands of purchaser.
- Money i.e. capability to invest.
- Management i.e. Management policies for quality level.
- Production methods and product design.

Modern quality control begins with an evaluation of the customer's requirements and has a part to play at every stage from goods manufactured right through sales to a customer, who remains satisfied.

# **OBJECTIVES OF QUALITY CONTROL**

- To decide about the standard of quality of a product that is easily acceptable to the customer and at the same time this standard should be economical to maintain.
- To take different measures to improve the standard of quality of product.
- To take various steps to solve any kind of deviations in the quality of the product during manufacturing.

# FUNCTIONS OF QUALITY CONTROL DEPARTMENT

- Only the products of uniform and standard quality are allowed to be sold.
- To suggest method and ways to prevent the manufacturing difficulties.
- To reject the defective goods so that the products of poor quality may not reach to the customers.
- To find out the points where the control is breaking down and to investigate the causes of it.
- To correct the rejected goods, if it is possible. This procedure is known as rehabilitation of defective goods.

# ADVANTAGES OF QUALITY CONTROL

- Quality of product is improved which in turn increases sales.
- Scrap rejection and rework are minimized thus reducing wastage. So the cost of manufacturing reduces.
- Good quality product improves reputation.
- Inspection cost reduces to a great extent.
- Uniformity in quality can be achieved.
- Improvement in manufacturer and consumer relations.

## STATISTICAL QUALITY CONTROL (S.Q.C):

Statistics: Statistics means data, a good amount of data to obtain reliable results. The science distatistics handles this data in order to draw certain conclusions.

S.O.C: This is a quality control system employing the statistical techniques to control quality by performing inspection, testing and analysis to conclude whether the quality of the product is as per the laid quality standards.

Using statistical techniques, S.Q.C. collects and analyses data in assessing and controlling product quality. The technique of S.Q.C. was though developed in 1924 by Dr.WalterA.Shewartan American scientist; it got recognition in industry only second world war. The technique permits a more fundamental control.

The fundamental basis of S.Q.C. is the theory of probability. According to the theories of probability, the dimensions of the components made on the same machine and in one batch (if measured accurately) vary from component to component. This may be due to inherent machine characteristics or the environmental conditions. The chance or condition that a sample will represent the entire batch or population is developed from the theory of probability.

Relying itself on the probability theory, S.Q.C. evaluates batch quality and controls the quality of processes and products. S.Q.C. uses three scientific techniques, namely;

- Sampling inspection
- Analysis of the data, and
- Control charting

#### **ADVANTAGES OF S.Q.C**

is one of the tool for scientific management, and has following main advantages over 100 percent inspection:

**Reduction in cost:** Since only a fractional output is inspected, hence cost of inspection is **gety** reduced.

**Greater efficiency:** It requires lesser time and boredom as compared to the 100 prost inspection and hence the efficiency increases.

**Easy to apply:** Once the S.Q.C plan is established, it is easy to apply even by man who does **thave extensive specialized training**.

Accurate prediction: Specifications can easily be predicted for the future, which is not pathe even with 100 percent inspection.

Can be used where inspection is needs destruction of items: In cases where destruction of product is necessary for inspecting it, 100 percent inspection is not possible (which will spoil all the products), sampling inspection is resorted to.

Early detection of faults: The moment a sample point falls outside the control limits, it is **ken** as a danger signal and necessary corrective measures are taken. Whereas in 100 percent inspection, unwanted variations in quality may be detected after large number of defective items have already been produced. Thus by using the control charts, we can know from graphic picture that how the production is proceeding and where corrective action is required and where it is not required.

#### **PROCESS CONTROL**

Under this the quality of the products is controlled while the products are in the process of production.

The process control is secured with the technique of control charts. Control charts are also used in the field of advertising, packing etc. They ensure that whether the products confirm to the specified quality standard or not.

Process Control consists of the systems and tools used to ensure that processes are well defined, performed correctly, and maintained so that the completed product conforms to established requirements. Process Control is an essential element of managing risk to ensure the safety and reliability of the Space Shuttle Program. It is recognized that strict process control practices will aid in the prevention of process escapes that may result in or contribute to in-flight anomalies, mishaps, incidents and non-conformances.

#### The five elements of a process are:

- People skilled individuals who understand the importance of process and change control
- Methods/Instructions documented techniques used to define and perform a process
- Equipment tools, fixtures, facilities required to make products that meet requirements
- Material both product and process materials used to manufacture and test products
- Environment environmental conditions required to properly manufacture and test products

#### PROCESS CONTROL SYSTEMS FORMS

Process control systems can be characterized as one or more of the following forms:

Discrete – Found in many manufacturing, motion and packaging applications. Robotic asently, such as that found in automotive production, can be characterized as discrete process control. Most discrete manufacturing involves the production of discrete pieces of product, such as metal stamping.

- **Batch** Some applications require that specific quantities of raw materials be combined in specific ways for particular durations to produce an intermediate or end result. One example is the production of adhesives and glues, which normally require the mixing of raw materials in a heated vessel for a period of time to form a quantity of end product. Other important examples are the production of food, beverages and medicine. Batch processes are generally used to produce a relatively low to intermediate quantity of product per year (a few pounds to millions of pounds).
- Continuous Often, a physical system is represented through variables that are smooth and uninterrupted in time. The control of the water temperature in a heating jacket, for example, is an example of continuous process control. Some important continuous processes are the production of fuels, chemicals and plastics. Continuous processes in manufacturing are used to produce very large quantities of product per year (millions to billions of pounds).

#### STATISTICAL PROCESS CONTROL (SPC)

**SPC** is an effective method of monitoring a process through the use of control charts. Much of its power lies in the ability to monitor both process center and its variation about that center. By collecting data from samples at various points within the process, variations in the process that may affect the quality of the end product or service can be detected and corrected, thus reducing waste as well as the likelihood that problems will be passed on to the customer. It has an emphasis on early detection and prevention of problems.

#### **CONTROL CHARTS**

Since variations in manufacturing process are unavoidable, the control chart tells when to leave a process alone and thus prevent unnecessary frequent adjustments. Control charts are graphical representation and are based on statistical sampling theory, according to which an adequate sized random sample is drawn from each lot. Control charts detect variations in the processing and warn if there is any departure from the specified tolerance limits. These control charts immediately tell the undesired variations and help in detecting the cause and its removal.

In control charts, where both upper and lower values are specified for a quality characteristic, as soon as some products show variation outside the tolerances, a review of situation is taken and corrective step is immediately taken.

If analysis of the control chart indicates that the process is currently under control (i.e. is stable, with variation only coming from sources common to the process) then data from the process can be used to predict the future performance of the process. If the chart indicates that the process being monitored is not in control, analysis of the chart can help determine the sources of variation, which can then be eliminated to bring the process back into control. A control chart is a specific kind of run chart that allows significant change to be differentiated from the natural variability of the process.

The control chart can be seen as part of an objective and disciplined approach that enables correct decisions regarding control of the process, including whether or not to change process control parameters. Process parameters should never be adjusted for a process that is in control, as this will result in degraded process performance.

#### In other words, control chart is:

- A device which specifies the state of statistical control,
- A device for attaining statistical control,
- A device to judge whether statistical control has been attained or not.

#### **PURPOSE AND ADVANTAGES:**

- 1. A control charts indicates whether the process is in control or out of control.
- 2. It determines process variability and detects unusual variations taking place in a process.
- 3. It ensures product quality level.
- 4. It warns in time, and if the process is rectified at that time, scrap or percentage rejection can be reduced.
- 5. It provides information about the selection of process and setting of tolerance limits.
- 6. Control charts build up the reputation of the organization through customer's satisfaction.

# A control chart consists of:

- Points representing a statistic (e.g., a mean, range, proportion) of measurements of a quality characteristic in samples taken from the process at different times [the data]
- The mean of this statistic using all the samples is calculated (e.g., the mean of the means, mean of the ranges, mean of the proportions)
- A center line is drawn at the value of the mean of the statistic
- The standard error (e.g., standard deviation/sqrt(n) for the mean) of the statistic is also calculated using all the samples
- Upper and lower control limits (sometimes called "natural process limits") that indicate the threshold at which the process output is considered statistically 'unlikely' are drawn typically at 3 standard errors from the center line

The chart may have other optional features, including:

- Upper and lower warning limits, drawn as separate lines, typically two standard errors above and below the center line
- Division into zones, with the addition of rules governing frequencies of observations in each zone
- Annotation with events of interest, as determined by the Quality Engineer in charge of the process's quality





Control charts can be used to measure any characteristic of a product, such as the weight of a cereal box, the number of chocolates in a box, or the volume of bottled water. The different characteristics that can be measured by control charts can be divided into two groups: **variables** and **attributes**.

- A <u>control chart for variables</u> is used to monitor characteristics that can be measured and have a continuum of values, such as height, weight, or volume. A soft drink bottling operation is an example of a variable measure, since the amount of liquid in the bottles is measured and can take on a number of different values. Other examples are the weight of a bag of sugar, the temperature of a baking oven, or the diameter of plastic tubing.
- A <u>control chart for attributes</u>, on the other hand, is used to monitor characteristics that have discrete values and can be counted. Often they can be evaluated with a simple yes or no decision. Examples include color, taste, or smell. The monitoring of attributes usually takes less time than that of variables because a variable needs to be measured (e.g., the bottle of soft drink contains 15.9 ounces of liquid). An attribute requires only a single decision, such as yes or no, good or bad, acceptable or unacceptable (e.g., the apple is good or rotten, the meat is good or stale, the shoes have a defect or do not have a defect, the lightbulb works or it does not work) or counting the number of defects (e.g., the number of broken cookies in the box, the number of dents in the car, the number of barnacles on the bottom of a boat).

# **CONTROL CHARTS FOR VARIABLES VS. CHARTS FOR ATTRIBUTES**

A comparison of variable control charts and attribute control charts are given below:

Variables charts involve the measurement of the job dimensions and an item is accepted or rejected frist dimensions are within or beyond the fixed tolerance limits; whereas as attribute chart only

differentiates between a defective item and a non-defective item without going into the measurement of its dimensions.

- Variables charts are more detailed and contain more information as compared to attribute charts.
- Attribute charts, being based upon go and no go data (which is less effective as compared tomeasured values) require comparatively bigger sample size.
- Variables charts are relatively expensive because of the greater cost of collecting measured data.
- Attribute charts are the only way to control quality in those cases where measurement of quality characteristics is either not possible or it is very complicated and costly to do so—as in the case of checking colour or finish of a product, or determining whether a casting contains cracks or not. In such cases the answer is either yes or no.

#### ADVANTAGES OF ATTRIBUTE CONTROL CHARTS

Attribute control charts have the advantage of allowing for quick summaries of various aspects of the quality of a product, that is, the engineer may simply classify products as acceptable or unacceptable, based on various quality criteria. Thus, attribute charts sometimes bypass the need for expensive, precise devices and time-consuming measurement procedures. Also, this type of chart tends to be more easily understood by managers unfamiliar with quality control procedures; therefore, it may provide more persuasive (to management) evidence of quality problems.

#### ADVANTAGES OF VARIABLE CONTROL CHARTS

Variable control charts are more sensitive than attribute control charts. Therefore, variable control charts may alert us to quality problems before any actual "unacceptables" (as detected by the attribute chart) will occur. Montgomery (1985) calls the variable control charts *leading indicators* of trouble that will sound an alarm before the number of rejects (scrap) increases in the production process.

#### **COMMONLY USED CHARTS**

- 1. (X-Bar) and R charts, for process control.
- 2. P chart, for analysis of fraction defectives
- 3. C chart, for control of number of defects per unit.

#### Mean (x-Bār) ( ) Charts

A mean control chart is often referred to as an *x-bar chart*. It is used to monitor changes in the mean of a process. To construct a mean chart we first need to construct the center line of the chart. To do this we take multiple samples and compute their means. Usually these samples are small, with about four or five

observations. Each sample has its own mean. The center line of the chart is then computed as the mean of all sample means, where \_ is the number of samples:

- 1. It shows changes in process average and is affected by changes in process variability.
- 2. It is a chart for the measure of central tendency.
- 3. It shows erratic or cyclic shifts in the process.
- 4. It detects steady progress changes, like tool wear.
- 5. It is the most commonly used variables chart.
- 6. When used along with R chart:
  - a. It tells when to leave the process alone and when to chase and go for the causes leading to variation;
  - b. It secures information in establishing or modifying processes, specifications or inspection procedures;
  - c. It controls the quality of incoming material.
- 7. X-Bar and R charts when used together form a powerful instrument for diagnosing quality problems.

# **Range** (R) charts

These are another type of control chart for variables. Whereas x-bar charts measure shift in the central tendency of the process, range charts monitor the dispersion or variability of the process. The method for developing and using R-charts are the same as that for x-bar charts. The center line of the control chart is the average range, and the upper and lower control limits are computed. The R chart is used to monitor process variability when sample sizes are small (n<10), or to simplify the calculations made by process operators. This chart is called the R chart because the statistic being plotted is the sample range.

- 1. It controls general variability of the process and is affected by changes in process variability.
- 2. It is a chart for measure of spread.
- 3. It is generally used along with X-bar chart.

# **Plotting of X** and R charts:

A number of samples of component coming out of the process are taken over a period of time. Each sample must be taken at random and the size of sample is generally kept as 5 but 10 to15 units can be taken for sensitive control charts. For each sample, the average value  $\overline{X}$  of all the measurements and the range R are calculated. The grand average  $\overline{\overline{X}}$  (equal to the average value of all the average  $\overline{X}$ ) and  $\overline{R}$  ( $\overline{R}$  is equal to the average of all the ranges R) are found and from these we can calculate the control limits for the  $\overline{X}$  and R charts. Therefore,



#### Variables Data (x and R Control Charts)

x Control Chart UCL =  $\overline{\overline{x}} + A_2 \overline{R}$  $LCL = \overline{\overline{x}} - A_2 \overline{R}$  $CL = \overline{\overline{x}}$ 

R Control Chart

UCL =  $\overline{R} D_4$  $LCL = \overline{R} D_3$  $CL = \overline{R}$ 

Here the factors  $A_2$ ,  $D_4$  and  $D_3$  depend on the number of units per sample. Larger the number, the close the limits. The value of the factors  $A_2$ ,  $D_4$  and  $D_3$  can be obtained from S.Q.C tables. However for ready reference these are given below in tabular form:

n	<i>A</i> <sub>2</sub>	$D_3$	$D_4$	<i>d</i> <sub>2</sub>
2	1.880	0.000	3.267	1.128
3	1.023	0.000	2.574	1.693
4	0.729	0.000	2.282	2.059
5	0.577	0.000	2.114	2.326
6	0.483	0.000	2.004	2.534
7	0.419	0.076	1.924	2.704
8	0.373	0.136	1.864	2.847
9	0.337	0.184	1.816	2.970
10	0.308	0.223	1.777	3.078

## Notation:

n or m= sample size

# <u>Example</u>

Piston for automotive engine are produced by a forging process. We wish to establish statistical control of inside diameter of the ring manufactured by this process using x and R charts.

Twenty-five samples, each of size five, have been taken when we think the process is in control. The inside diameter measurement data from these samples are shown in table.

Sample							
Number			Observations			$\overline{x}_i$	$R_i$
1	74.030	74.002	74.019	73.992	74.008	74.010	0.038
2	73.995	73.992	74.001	74.011	74.004	74.001	0.019
3	73.988	74.024	74.021	74.005	74.002	74.008	0.036
4	74.002	73.996	73.993	74.015	74.009	74.003	0.022
5	73.992	74.007	74.015	73.989	74.014	74.003	0.026
6	74.009	73.994	73.997	73.985	73.993	73.996	0.024
7	73.995	74.006	73.994	74.000	74.005	74.000	0.012
8	73,985	74.003	73,993	74 015	73 988	73 997	0.030
9	74.008	73.995	74.009	74.005	74.004	74.004	0.014
10	73.998	74.000	73.990	74.007	73.995	73.998	0.017
11	73.994	73.998	73.994	73.995	73.990	73.994	0.008
12	74.004	74.000	74.007	74.000	73.996	74.001	0.011
13	73.983	74.002	73.998	73.997	74.012	73.998	0.029
14	74.006	73.967	73.994	74.000	73.984	73.990	0.039
15	74.012	74.014	73.998	73.999	74.007	74.006	0.016
16	74.000	73.984	74.005	73.998	73.996	73.997	0.021
17	73.994	74.012	73.986	74.005	74.007	74.001	0.026
18	74.006	74.010	74.018	74.003	74.000	74.007	0.018
19	73.984	74.002	74.003	74.005	73.997	73.998	0.021
20	74.000	74.010	74.013	74.020	74.003	74.009	0.020
21	73.982	74.001	74.015	74.005	73.996	74.000	0.033
22	74.004	73.999	73.990	74.006	74.009	74.002	0.019
23	74.010	73.989	73.990	74.009	74.014	74.002	0.025
24	74.015	74.008	73.993	74.000	74.010	74.005	0.022
25	73.982	73.984	73.995	74.017	74.013	73.998	0.035
					$\Sigma =$	1850.028	0.581
					$\overline{\overline{x}} =$	74.001	$\overline{R} = 0.023$

So,

**X** = 74.001

 $\overline{\mathbf{R}}$  = 0.023

From S.Q.C tables (Fig.3) for sample size 5

A<sub>2</sub>=0.58, D<sub>4</sub>=2.11 and D<sub>3</sub>= 0  
UCL 
$$\overline{X} = \overline{X} + A_2 R$$
  
= 74.001+ 0.58(0.023)  
= 74.01434  
LCL  $\overline{X} = \overline{X} - A_2 R$   
= 74.001- 0.58(0.023)  
= 73.98766  
UCL (R chart) =  $D_4 R$   
= 2.11\*0.023  
= 0.04853  
LCL (R chart) =  $D_3 R$   
= 0\*0.023

= 0

Now  $\overline{X}$  and R charts are plotted on the plot as shown in Fig.1 and Fig.2







# Fig.2: R Chart

# **Inference:**

In the  $\overline{\mathbf{x}}$  art, all of the time the plotted points representing average are well within the control limits but if some samples fall outside the control limits then it means something has probably gone wrong or is about to go wrong with the process and a check is needed to prevent the appearance of defective products.

	Chart for Averages Factors for Control Limits		Chart for Standard Deviations				Chart for Ranges									
Observations in Sample, n			Factors for Center Line		Facto	Factors for Control Limits		imits	Factors for Center Line		Factors for Control Limits				limits	
	Α	$A_2$	A <sub>3</sub>	<i>c</i> <sub>4</sub>	1/c4	$B_3$	$B_4$	B5	B <sub>6</sub>	$d_2$	$1/d_2$	$d_3$	$D_1$	$D_2$	$D_3$	$D_4$
2	2.121	1.880	2.659	0.7979	1.2533	0	3.267	0	2.606	1.128	0.8865	0.853	0	3.686	0	3.267
3	1.732	1.023	1.954	0.8862	1.1284	0	2.568	0	2.276	1.693	0.5907	0.888	0	4.358	0	2.574
4	1.500	0.729	1.628	0.9213	1.0854	0	2.266	0	2.088	2.059	0.4857	0.880	0	4.698	0	2.282
5	1.342	0.577	1.427	0.9400	1.0638	0	2.089	0	1.964	2.326	0.4299	0.864	0	4.918	0	2.114
6	1.225	0.483	1.287	0.9515	1.0510	0.030	1.970	0.029	1.874	2.534	0.3946	0.848	0	5.078	0	2.004
7	1.134	0.419	1.182	0.9594	1.0423	0.118	1.882	0.113	1.806	2.704	0.3698	0.833	0.204	5.204	0.076	1.924
8	1.061	0.373	1.099	0.9650	1.0363	0.185	1,815	0.179	1.751	2.847	0.3512	0.820	0.388	5.306	0.136	1.864
9	1.000	0.337	1.032	0.9693	1.0317	0.239	1.761	0.232	1.707	2.970	0.3367	0.808	0.547	5.393	0.184	1.816
10	0.949	0.308	0.975	0.9727	1.0281	0.284	1.716	0.276	1.669	3.078	0.3249	0.797	0.687	5.469	0.223	1.777
11	0.905	0.285	0.927	0.9754	1.0252	0.321	1.679	0.313	1.637	3.173	0.3152	0.787	0.811	5.535	0.256	1.744
12	0.866	0.266	0.886	0.9776	1.0229	0.354	1.646	0.346	1.610	3.258	0.3069	0.778	0.922	5.594	0.283	1.717
1.5	0.832	0.249	0.850	0.9794	1.0210	0.382	1.618	0.374	1.585	3.336	0.2998	0.770	1.025	5.647	0.307	1.693
14	0.802	0.235	0.817	0.9810	1.0194	0,406	1.594	0.399	1.563	3.407	0.2935	0.763	1.118	5.696	0.328	1.672
15	0.775	0.223	0.789	0.9823	1.0180	0,428	1.572	0.421	1.544	3.472	0.2880	0.756	1.203	5.741	0.347	1.653
16	0.750	0.212	0.763	0.9835	1.0168	0,448	1.552	0.440	1.526	3.532	0.2831	0.750	1.282	5.782	0.363	1.637
17	0.728	0.203	0.739	0.9845	1.0157	0.466	1.534	0.458	1.511	3.588	0.2787	0.744	1.356	5.820	0.378	1.622
18	0.707	0.194	0.718	0.9854	1.0148	0.482	1.518	0.475	1.496	3.640	0.2747	0.739	1.424	5.856	0.391	1.608
19	0.688	0.187	0.698	0.9862	1.0140	0.497	1,503	0.490	1.483	3.689	0.2711	0.734	1.487	5.891	0.403	1.597
20	0.671	0.180	0.680	0.9869	1.0133	0.510	1.490	0.504	1.470	3.735	0.2677	0.729	1.549	5.921	0.415	1.585
21	0.655	0.173	0.663	0.9876	1.0126	0.523	1 477	0.516	1.459	3.778	0.2647	0.724	1.605	5.951	0.425	1.575
22	0.640	0.167	0.647	0.9882	1.0119	0.534	1.466	0.528	1.448	3.819	0.2618	0.720	1.659	5.979	0.434	1.566
23	0.626	0.162	0.633	0.9887	1.0114	0.545	1.455	0.539	1.438	3.858	0.2592	0.716	1.710	6.006	0.443	1.557
24	0.612	0.157	0.619	0.9892	1.0109	0.555	1.445	0.549	1.429	3.895	0.2567	0.712	1.759	6.031	0.451	1.548
25	0.600	0.153	0.606	0.9896	1.0105	0.565	1.435	0.559	1.420	3.931	0.2544	0.708	1.806	6.056	0.459	1.541

For n > 25.

$$A = \frac{3}{\sqrt{n}} \qquad A_3 = \frac{3}{c_4\sqrt{n}} \qquad c_4 \cong \frac{4(n-1)}{4n-3}$$
  
$$B_3 = 1 - \frac{3}{c_4\sqrt{2(n-1)}} \qquad B_4 = 1 + \frac{3}{c_4\sqrt{2(n-1)}}$$
  
$$B_5 = c_4 - \frac{3}{\sqrt{2(n-1)}} \qquad B_6 = c_4 + \frac{3}{\sqrt{2(n-1)}}$$

#### **PROCESS OUT OF CONTROL**

After computing the control limits, the next step is to determine whether the process is in statistical control or not. If not, it means there is an external cause that throws the process out of control. This cause must be traced or removed so that the process may return to operate under stable statistical conditions. The various reasons for the process being out of control may be:

- 1. Faulty tools
- 2. Sudden significant change in properties of new materials in a new consignment
- 3. Breakout of lubrication system
- 4. Faults in timing of speed mechanisms.

#### **PROCESS IN CONTROL**

If the process is found to be in statistical control, a comparison between the required specifications and the process capability may be carried out to determine whether the two are compatible.

#### **Conclusions:**

When the process is not in control then then the point fall outside the control limits on either  $\bar{x}$  or R charts. It means assignable causes (human controlled causes) are present in the process. When all the points are inside the control limits even then we cannot definitely say that no assignable cause is present but it is not economical to trace the cause. No statistical test can be applied. Even in the best manufacturing process, certain errors may develop and that constitute the assignable causes but no statistical action can be taken.

## **CONTROL CHARTS FOR ATTRIBUTES**

Control charts for attributes are used to measure quality characteristics that are counted rather than measured. Attributes are discrete in nature and entail simple yes-or-no decisions. For example, this could be the number of nonfunctioning lightbulbs, the proportion of broken eggs in a carton, the number of rotten apples, the number of scratches on a tile, or the number of complaints issued. Two of the most common types of control charts for attributes are p-charts and c-charts.

- P-charts are used to measure the proportion of items in a sample that are defective. Examples are heproportion of broken cookies in a batch and the proportion of cars produced with a misaligned fender. P-charts are appropriate when both the number of defectives measured and the size of the total sample can be counted. A proportion can then be computed and used as the statistic of measurement.
- 1. It can be a fraction defective chart.
- 2. Each item is classified as good (non-defective) or bad (defective).
- 3. This chart is used to control the general quality of the component parts and it checks if the fluctuations in product quality (level) are due to chance alone.

Plotting of P-charts: By calculating, first, the fraction defective and then the control limits.

The process is said to be in control if fraction defective values fall within the control limits. In case the process is out of control an investigation to hunt for the cause becomes necessary.

The mean proportion defective  $(\overline{p})$ :

The standard deviation of p:

$$\overline{p} = \frac{\text{Total Number of Defectives}}{\text{Total Number Inspected}} \qquad \qquad \sigma_{\overline{p}} = \sqrt{\frac{\overline{p}(1-\overline{p})}{n}}$$

where n =sample size.

Control Limits are:

$$UCL = \overline{p} + Z * \sigma_{\overline{p}} \qquad \qquad LCL = \overline{p} - Z * \sigma_{\overline{p}}$$

or

$$UCL = \overline{p} + Z^* \sqrt{\frac{\overline{p}(1-\overline{p})}{n}} \qquad \qquad LCL = \overline{p} - Z^* \sqrt{\frac{\overline{p}(1-\overline{p})}{n}}$$

Usually the Z value is equal to 3 (as was used in the X and R charts), since the variations within three standard deviations are considered as natural variations. However, the choice of the value of Z depends on the environment in which the chart is being used, and on managerial judgment.

C-charts count the actual number of defects. For example, we can count the number of complaints from customers in a month, the number of bacteria on a petri dish, or the number of barnacles on the bottom of a boat. However, we cannot compute the proportion of complaints from customers, the proportion of bacteria on a petri dish, or the proportion of barnacles on the bottom of a boat.

#### Defective items vs individual defects

The literature differentiates between *defect* and *defective*, which is the same as differentiating between *nonconformity* and *nonconforming units*. This may sound like splitting hairs, but in the interest of clarity let's try to unravel this man-made mystery.

Consider a wafer with a number of chips on it. The wafer is referred to as an "item of a product". The chip may be referred to as "a specific point". There exist certain specifications for the wafers. When a particular wafer (e.g., the item of the product) does not meet at least one of the specifications, it is classified as a <u>nonconforming item</u>. Furthermore, each chip, (e.g., the specific point) at which a specification is not met becomes a <u>defect</u> or <u>nonconformity</u>.

So, a nonconforming or defective item contains at least one defect or nonconformity. It should be pointed out that a wafer can contain several defects but still be classified as conforming. For example, the defects may be located at noncritical positions on the wafer. If, on the other hand, the number of the so-called "unimportant" defects becomes alarmingly large, an investigation of the production of these wafers is warranted.

Control charts involving counts can be either for the *total number* of nonconformities (defects) for the sample of inspected units, or for the *average number* of defects per inspection unit. Defect vs. Defective

- 'Defect' a single nonconforming quality characteristic.
- 'Defective' items having one or more defects.

C charts can be plotted by using the following formulas:

 $UCL = \overline{c} + 3\sqrt{\overline{c}}$ 

 $\bar{c} = \frac{\text{total number of defects}}{\text{total number of samples}}$ 

$$LCL = \overline{c} - 3\sqrt{\overline{c}}$$

# THE PRIMARY DIFFERENCE BETWEEN USING A P-CHART AND A C-CHART IS AS FOLLOWS.

A P-chart is used when both the total sample size and the number of defects can be computed.

A C-chart is used when we can compute *only* the number of defects but cannot compute the proportion that is defective.

# ACCEPTANCE SAMPLING

"Acceptance Sampling is concerned with the decision to accept a mass of manufactured items as conforming to standards of quality or to reject the mass as non-conforming to quality. The decision is reached through sampling." - SIMPSON AND KAFKA Acceptance sampling uses <u>statistical sampling</u> to determine whether to accept or reject a production lot of material. It has been a common <u>quality control</u> technique used in industry and particularly the military for contracts and procurement. It is usually done as products leave the factory, or in some cases even within the factory. Most often a producer supplies a consumer a number of items and decision to accept or reject the lot is made by determining the number of defective items in a sample from the lot. The lot is accepted if the number of defects falls below where the acceptance number or otherwise the lot is rejected

For the purpose of acceptance, inspection is carried out at many stages in the process of manufacturing. These stages may be: inspection of incoming materials and parts, process inspection at various points in the manufacturing operations, final inspection by a manufacturer of his own product and finally inspection of the finished product by the purchaser.

Inspection for acceptance is generally carried out on a sampling basis. The use of sampling inspection to decide whether or not to accept the lot is known as Acceptance Sampling. A sample from the inspection lot is inspected, and if the number of defective items is more than the stated number known as acceptance number, the whole lot is rejected.

The purpose of Acceptance Sampling is, therefore a method used to make a decision as to whether to accept or to reject lots based on inspection of sample(s).



Acceptance sampling is the process of randomly inspecting a sample of goods and deciding whether to accept the entire lot based on the results. Acceptance sampling determines whether a batch of goods should be accepted or rejected.

Acceptance Sampling is very widely used in practice due to the following merits:

- 1. Acceptance Sampling is much less expensive than 100 percent inspection.
- 2. It is general experience that 100 percent inspection removes only 82 to 95 percent of defective material. Very good 100 percent inspection may remove at the most 99 percent of the defectives, but still cannot reach the level of 100 percent. Due to the effect of inspection fatigue involved in 100 percent inspection, a good sampling plan may actually give better results than that achieved by 100 percent inspection.
- 3. Because of its economy, it is possible to carry out sample inspection at various stages.

Inspection provides a means for monitoring quality. For example, inspection may be performed on incoming raw material, to decide whether to keep it or return it to the vendor if the quality level is not what was agreed on. Similarly, inspection can also be done on finished goods before deciding whether to make the shipment to the customer or not. However, performing 100% inspection is generally not economical or practical, therefore, sampling is used instead.

Acceptance Sampling is therefore a method used to make a decision as to whether to accept or to reject lots based on inspection of sample(s). The objective is not to control or estimate the quality of lots, only to pass a judgment on lots.

Using sampling rather than 100% inspection of the lots brings some risks both to the consumer and to the producer, which are called the consumer's and the producer's risks, respectively. We encounter making decisions on sampling in our daily affairs.

# **Operating Characteristic Curve**

The Operating Characteristic Curve (OC Curve) shows you the probability that you will accept lots with various levels of quality. It is the working plan of acceptance sampling.

# <u> AQL – Acceptance Quality Level</u>

The AQL (Acceptance Quality Level), the maximum % defective that can be considered satisfactory as a process average for sampling inspection

# <u> ROL – Rejectable Quality Level</u>

The RQL (Rejectable Quality Level) is the % defective. t is also known as the Lot Tolerance Percent Defective (LTPD).

# <u>LTPD – Lot Tolerance Percent Defective</u>

The LTPD of a sampling plan is a level of quality routinely rejected by the sampling plan. It is generally defined as that level of quality (percent defective, defects per hundred units, etc.) which the sampling plan will accept 10% of the time.

# **Risks in Acceptance sampling**

- 1 <u>Producer's risk-:</u> Sometimes inspite of good quality, the sample taken may show defective units as such the lot will be rejected, such type of risk is known as producer's risk.
- 2 <u>Consumer's Risk-</u>: Sometimes the quality of the lot is not good but the sample results show good quality units as such the consumer has to accept a defective lot, such a risk is known as consumer's risk.



# **ACCEPTANCE SAMPLING PLANS**

A sampling plan is a plan for acceptance sampling that precisely specifies the parameters of the sampling process and the acceptance/rejection criteria. The variables to be specified include the size of the lot (N), the size of the sample inspected from the lot (n), the number of defects above which a lot is rejected (c), and the number of samples that will be taken.

There are different types of sampling plans.

- Single Sampling (Inference made on the basis of only one sample)
- Double Sampling (Inference made on the basis of one or two samples)
- Sequential Sampling (Additional samples are drawn until an inference can be made) etc.

# <u>Single Sampling Plan</u>

In single sampling plan, the decision regarding the acceptance or rejection is made after drawing a sample from a bigger lot. Inspection is done and if the defectives exceed a certain number the lot is rejected. Otherwise, the lot is accepted when the number of defectives is less than the acceptance number.

# **Double Sampling Plan**

In this, a small sample is first drawn. If the number of defectives is less than or equal to the acceptance number (C1) the lot is accepted. If the number of defectives is more than another acceptance number (C2) which is higher, then C1 then the lot is rejected. If in case, the number in the inspection lies between C2 and C1, then a second sample is drawn. The entire lot is accepted or rejected on the basis of outcome of second inspection.

## Sequential Sampling Plan

Sequential sampling plan is used when three or more samples of stated size are permitted and when the decision on acceptance or rejection must be reached after a stated number of samples.

A first sample of n1 is drawn, the lot is accepted if there are no more than c1 defectives, the lot is rejected if there are more than r1 defectives. Otherwise a second sample of n2 is drawn. The lot is accepted if there are no more than c2 defectives in the combined sample of n1 + n2. The lot is rejected if there are more than r2 defectives in the combined sample of n1 + n2. The procedure is continued in accordance with the table below.

Sample	Sample Size	Size	Acceptance Number	Rejection Number
First	n <sub>1</sub>	n <sub>1</sub>	с <sub>1</sub>	r <sub>1</sub>
Second	n <sub>2</sub>	n <sub>1</sub> + n <sub>2</sub>	C <sub>2</sub>	r <sub>2</sub>
Third	n <sub>3</sub>	$n_1 + n_2 + n_3$	C <sub>3</sub>	r <sub>3</sub>
Fourth	n <sub>4</sub>	$n_1 + n_2 + n_3 + n_4$	C4	r <sub>4</sub>
Fifth	n <sub>5</sub>	$n_1 + n_2 + n_3 + n_4 + n_5$	C <sub>5</sub>	c <sub>5</sub> + 1

If by the end of fourth sample, the lot is neither accepted nor rejected, a sample n5 is drawn. The lot is accepted if the number of defectives in the combined sample of n1 + n2 + n3 + n4 + n5 does not exceed c5. Otherwise the lot is rejected.

A sequential sampling plan involves higher administrative costs and use of experienced inspectors

# AN INTRODUCTION TO TOTAL QUALITY MANAGEMENT (TQM)

At its core, Total Quality Management (TQM) is a management approach to long-term success through customer satisfaction.

In a TQM effort, all members of an organization participate in improving processes, products, services and the culture in which they work.

Total Quality Management (TQM) is an approach that seeks to improve quality and performance which will meet or exceed customer expectations. This can be achieved by integrating all quality-related functions and processes throughout the company. TQM looks at the overall quality measures used by a company including managing quality design and development, quality control and maintenance, quality improvement, and quality assurance. TQM takes into account all quality measures taken at all levels and involving all company employees.

TQM can be defined as the management of initiatives and procedures that are aimed at achieving the delivery of quality products and services.

# **PRINCIPLES OF TQM**

A number of key principles can be identified in defining TQM, including:

- Executive Management Top management should act as the main driver for TQM and create an environment that ensures its success.
- Training Employees should receive regular training on the methods and concepts of quality.
- Customer Focus Improvements in quality should improve customer satisfaction.
- Decision Making Quality decisions should be made based on measurements.
- Methodology and Tools Use of appropriate methodology and tools ensures that non-conformances are identified, measured and responded to consistently.
- Continuous Improvement Companies should continuously work towards improving manufacturing and quality procedures.
- Company Culture The culture of the company should aim at developing employees ability to work together to improve quality.
- Employee Involvement Employees should be encouraged to be pro-active in identifying and addressing quality related problems.

A core concept in implementing TQM is Deming's 14 points, a set of management practices to help companies increase their quality and productivity:

- 1. Create constancy of purpose for improving products and services.
- 2. Adopt the new philosophy.
- 3. Cease dependence on inspection to achieve quality.
- 4. End the practice of awarding business on price alone; instead, minimize total cost by working with a single supplier.
- 5. Improve constantly and forever every process for planning, production and service.
- 6. Institute training on the job.
- 7. Adopt and institute leadership.
- 8. Drive out fear.
- 9. Break down barriers between staff areas.
- 10. Eliminate slogans, exhortations and targets for the workforce.
- 11. Eliminate numerical quotas for the workforce and numerical goals for management.
- 12. Remove barriers that rob people of pride of workmanship, and eliminate the annual rating or merit system.
- 13. Institute a vigorous program of education and self-improvement for everyone.
- 14. Put everybody in the company to work accomplishing the transformation.

# **TEAM APPROACH**

TQM stresses that quality is an organizational effort. To facilitate the solving of quality problems, it places great emphasis on teamwork. The use of teams is based on the old adage that "two heads are better than one."Using techniques such as brainstorming, discussion, and quality control tools, teams work regularly to correct problems. The contributions of teams are considered vital to the success of the company. For this reason, companies set aside time in the workday for team meetings.

Teams vary in their degree of structure and formality, and different types of teams solve different types of problems. One of the most common types of teams is the **quality circle**, a team of volunteer production employees and their supervisors whose purpose is to solve quality problems. The circle is usually composed of eight to ten members, and decisions are made through group consensus. The teams usually meet weekly during work hours in a place designated for this purpose. They follow a preset process for analyzing and solving quality problems. Open discussion is promoted, and criticism is not allowed. Although the functioning of quality circles is friendly and casual, it is serious business. Quality circles are not mere "gab sessions." Rather, they do important work for the company and have been very successful in many firms.

- 1. Cause and effect analysis
- 2. Flowcharts
- 3. Checklists
- 4. Control techniques including Statistical quality control and control charts.
- 5. Scatter diagram
- 6. Pareto analysis which means identification of vital few from many at a glance. This is used for fixing the priorities in tackling a problem.
- 7. Histograms.

## **Cause-and-Effect Diagrams**

**Cause-and-effect diagrams** are charts that identify potential causes for particular quality problems. They are often called fishbone diagrams because they look like the bones of a fish. A general cause-and-effect diagram is shown in Figure 5-8. The "head" of the fish is the quality problem, such as damaged zippers on a garment or broken valves on a tire. The diagram is drawn so that the "spine" of the fish connects the "head" to the possible cause of the problem. These causes could be related to the machines, workers, measurement, suppliers, materials, and many other aspects of the production process. Each of these possible causes can then have smaller "bones" that address specific issues that relate to each cause. For example, a problem with machines could be due to a need for adjustment, old equipment, or tooling problems. Similarly, a problem with workers could be related to lack of training, poor supervision, or fatigue.

Cause-and-effect diagrams are problem-solving tools commonly used by quality control teams. Specific causes of problems can be explored through brainstorming.

The development of a cause-and-effect diagram requires the team to think through all the possible causes of poor quality.

# **S** Flowcharts

A flowchart is a schematic diagram of the sequence of steps involved in an operation or process. It provides a visual tool that is easy to use and understand.

By seeing the steps involved in an operation or process, everyone develops a clear picture of how the operation works and where problems could arise.

# Schecklists

A checklist is a list of common defects and the number of observed occurrences of these defects. It is a simple yet effective fact-finding tool that allows the worker to collect specific information regarding the

defects observed. The checklist in Figure 5-7 shows four defects and the number of times they have been observed.

It is clear that the biggest problem is ripped material. This means that the plant needs to focus on this specific problem—for example, by going to the source of supply or seeing whether the material rips during a particular production process.

A checklist can also be used to focus on other dimensions, such as location or time.

For example, if a defect is being observed frequently, a checklist can be developed that measures the number of occurrences per shift, per machine, or per operator. In this fashion we can isolate the location of the particular defect and then focus on correcting the problem.

#### **Control Charts**

Control charts are a very important quality control tool. We will study the use of control charts at great length in the next chapter. These charts are used to evaluate whether a process is operating within expectations relative to some measured value such as weight, width, or volume. For example, we could measure the weight of a sack of flour, the width of a tire, or the volume of a bottle of soft drink. When the production process is operating within expectations, we say that it is "in control."

To evaluate whether or not a process is in control, we regularly measure the variable of interest and plot it on a control chart. The chart has a line down the center representing the average value of the variable we are measuring. Above and below the center line are two lines, called the upper control limit (UCL) and the lower control limit (LCL). As long as the observed values fall within the upper and lower control limits, the process is in control and there is no problem with quality. When a measured observation falls outside of these limits, there is a problem.

### Scatter Diagrams

Scatter diagrams are graphs that show how two variables are related to one another. They are particularly useful in detecting the amount of correlation, or the degree of linear relationship, between two variables. For example, increased production speed and number of defects could be correlated positively; as production speed increases, so does the number of defects. Two variables could also be correlated negatively, so that an increase in one of the variables is associated with a decrease in the other. For example, increased worker training might be associated with a decrease in the number of defects observed.

The greater the degree of correlation, the more linear are the observations in the scatter diagram. On the other hand, the more scattered the observations in the diagram, the less correlation exists between the variables. Of course, other types of relationships can also be observed on a scatter diagram, such as an inverted. This may be the case when one is observing the relationship between two variables such as oven temperature and number of defects, since temperatures below and above the ideal could lead to defects.

# **Pareto Analysis**

Pareto analysis is a technique used to identify quality problems based on their degree of importance. The logic behind Pareto analysis is that only a few quality problems are important, whereas many others are not critical. The technique was named after Vilfredo Pareto, a nineteenth-century Italian economist who determined that only a small percentage of people controlled most of the wealth. This concept has often been called the 80–20 rule and has been extended too many areas. In quality management the logic behind Pareto's principle is that most quality problems are a result of only a few causes. The trick is to identify these causes.

One way to use Pareto analysis is to develop a chart that ranks the causes of poor quality in decreasing order based on the percentage of defects each has caused. For example, a tally can be made of the number of defects that result from different causes, such as operator error, defective parts, or inaccurate machine calibrations. Percentages of defects can be computed from the tally and placed in a chart like those shown in Figure 5-7.We generally tends to find that a few causes account for most of the defects.

# 🗞 <u>Histograms</u>

A **histogram** is a chart that shows the frequency distribution of observed values of a variable. We can see from the plot what type of distribution a particular variable displays, such as whether it has a normal distribution and whether the distribution is symmetrical.

In the food service industry the use of quality control tools is important in identifying quality problems. Grocery store chains, such as Kroger and Meijer, must record and monitor the quality of incoming produce, such as tomatoes and lettuce. Quality tools can be used to evaluate the acceptability of product quality and to monitor product quality from individual suppliers. They can also be used to evaluate causes of quality problems, such as long transit time or poor refrigeration.

Similarly, restaurants use quality control tools to evaluate and monitor the quality of delivered goods, such as meats, produce, or baked goods.

# 1. Cause-and-Effect Diagram



# 2. Flowchart



# 3. Checklist

Defect Type	No. of Defects	Total
Broken zipper	111	3
Ripped material	1111111	7
Missing buttons	111	3
Faded color	11	2

# FIGURE 5-7

The seven tools of quality control

# 4. Control Chart

# 5. Scatter Diagram



# 6. Pareto Chart







#### **Techniques of TOM**

#### **ISO 9000 Standards**

Increases in international trade during the 1980s created a need for the development of universal standards of quality. Universal standards were seen as necessary in order for companies to be able to objectively document their quality practices around the world. Then in 1987 the International Organization for Standardization (ISO) published its first set of standards for quality management called ISO 9000. The International

Organization for Standardization (ISO) is an international organization whose purpose is to establish agreement on international quality standards. It currently has members from 91 countries, including the United States. To develop and promote international quality standards, ISO 9000 has been created. ISO 9000 consists of a set of standards and a certification process for companies. By receiving ISO 9000 certification, companies demonstrate that they have met the standards specified by the ISO.

The standards are applicable to all types of companies and have gained global acceptance. In many industries ISO certification has become a requirement for doing business. Also, ISO 9000 standards have been adopted by the European Community as a standard for companies doing business in Europe.

In December 2000 the first major changes to ISO 9000 were made, introducing the following three new standards:

• **ISO 9000:2000**–Quality Management Systems–Fundamentals and Standards: Provides the terminology and definitions used in the standards. It is the starting point for understanding the system of standards.

• **ISO 9001:2000**–Quality Management Systems–Requirements: This is the standard used for the certification of a firm's quality management system. It is used to demonstrate the conformity of quality management systems to meet customer requirements.

• **ISO 9004:2000**–Quality Management Systems–Guidelines for Performance: Provides guidelines for establishing a quality management system. It focuses not only on meeting customer requirements but also on improving performance.

These three standards are the most widely used and apply to the majority of companies.

However, ten more published standards and guidelines exist as part of the ISO 9000 family of standards.

To receive ISO certification, a company must provide extensive documentation of its quality processes. This includes methods used to monitor quality, methods and frequency of worker training, job descriptions, inspection programs, and statistical process-control tools used. High-quality documentation of all processes is critical.

The company is then audited by an ISO 9000 registrar who visits the facility to make sure the company has a well-documented quality management system and that the process meets the standards. If the registrar finds that all is in order, certification is received.

Once a company is certified, it is registered in an ISO directory that lists certified companies. The entire process can take 18 to 24 months and can cost anywhere from \$10,000 to \$30,000. Companies have to be recertified by ISO every three years.

<u>One of the shortcomings of ISO certification</u> is that it focuses only on the process used and conformance to specifications. In contrast to the Baldrige criteria, ISO certification does not address questions about the product itself and whether it meets customer and market requirements. Today there are over 40,000 companies that are ISO certified. In fact, certification has become a requirement for conducting business in many industries.

#### ISO 14000 Standards

The need for standardization of quality created an impetus for the development of other standards. In 1996 the International Standards Organization introduced standards for evaluating a company's environmental responsibility. These standards, termed ISO 14000, focus on three major areas:

• Management systems standards measure systems development and integration of environmental responsibility into the overall business.

• Operations standards include the measurement of consumption of natural resources and energy.

• Environmental systems standards measure emissions, effluents, and other waste systems.

With greater interest in green manufacturing and more awareness of environmental concerns, ISO 14000 may become an important set of standards for promoting environmental responsibility.

#### **Benchmarking**

Benchmarking is the process of comparing one's business processes and performance metrics to industry bests or best practices from other industries. Dimensions typically measured are quality, time and cost. In the process of best practice benchmarking, management identifies the best firms in their industry, or in another industry where similar processes exist, and compares the results and processes of those studied (the "targets") to one's own results and processes. In this way, they learn how well the targets perform and, more importantly, the business processes that explain why these firms are successful.

Benchmarking is used to measure performance using a specific indicator (cost per unit of measure, productivity per unit of measure, cycle time of x per unit of measure or defects per unit of measure) resulting in a metric of performance that is then compared to others

Also referred to as "best practice benchmarking" or "process benchmarking", this process is used in management and particularly strategic management, in which organizations evaluate various aspects of their processes in relation to best practice companies' processes, usually within a peer group defined for the purposes of comparison. This then allows organizations to develop plans on how to make improvements or

adapt specific best practices, usually with the aim of increasing some aspect of performance. Benchmarking may be a one-off event, but is often treated as a continuous process in which organizations continually seek to improve their practices.

# <u>Six Sigma</u>

**Six Sigma** is a set of tools and strategies for process improvement originally developed by Motorola in 1985. Six Sigma became well known after Jack Welch made it a central focus of his business strategy at General Electric in 1995, and today it is used in different sectors of industry.

Six Sigma seeks to improve the quality of process outputs by identifying and removing the causes of defects (errors) and minimizing variability in manufacturing and business processes. It uses a set of quality management methods, including statistical methods, and creates a special infrastructure of people within the organization ("Champions", "Black Belts", "Green Belts", "Orange Belts", etc.) who are experts in these very complex methods.

Each Six Sigma project carried out within an organization follows a defined sequence of steps and has quantified value targets, for example; process cycle time reduction, customer satisfaction, reduction in pollution, cost reduction and/or profit increase. The term *Six Sigma* originated from terminology associated with **manufacturing**, specifically terms associated with statistical modeling of manufacturing processes. The maturity of a manufacturing process can be described by a *sigma* rating indicating its yield or the percentage of defect-free products it creates.

A six sigma process is one in which 99.99966% of the products manufactured are statistically expected to be free of defects (3.4 defects per million), although, as discussed below, this defect level corresponds to only a 4.5 sigma level. Motorola set a goal of "six sigma" for all of its manufacturing operations, and this goal became a byword for the management and engineering practices used to achieve it.

# **Methods**

Six Sigma projects follow two project methodologies inspired by <u>Deming</u>'s <u>Plan-Do-Check-Act Cycle</u>. These methodologies, composed of five phases each, bear the acronyms DMAIC and DMADV.<sup>[11]</sup>

- DMAIC is used for projects aimed at improving an existing business process.
- DMADV is used for projects aimed at creating new product or process designs.

# DMAIC

The DMAIC project methodology has five phases:

- *Define* the problem, the voice of the customer, and the project goals, specifically.
- *Measure* key aspects of the current process and collect relevant data.
- *Analyze* the data to investigate and verify cause-and-effect relationships. Determine what the relationships are, and attempt to ensure that all factors have been considered. Seek out root cause of the defect under investigation.

- *Improve* or optimize the current process based upon data analysis using techniques such as <u>design of experiments</u>, <u>poka yoke</u> or mistake proofing, and standard work to create a new, future state process. Set up pilot runs to establish <u>process capability</u>.
- *Control* the future state process to ensure that any deviations from target are corrected before they result in defects. Implement <u>control systems</u> such as <u>statistical process control</u>, production boards, visual workplaces, and continuously monitor the process.

Some organizations add a *Recognize* step at the beginning, which is to recognize the right problem to work on, thus yielding an RDMAIC methodology.

# **DMADV** or **DFSS**

The DMADV project methodology, known as <u>DFSS</u> ("**D**esign **F**or **S**ix **S**igma"),features five phases:

- *Define* design goals that are consistent with customer demands and the enterprise strategy.
- *Measure* and identify CTQs (characteristics that are Critical To Quality), product capabilities, production process capability, and risks.
- *Analyze* to develop and design alternatives
- *Design* an improved alternative, best suited per analysis in the previous step
- *Verify* the design, set up pilot runs, implement the production process and hand it over to the process owner(s).

# **<u>Quality circle</u>**

A **quality circle** is a volunteer group composed of workers (or even students), usually under the leadership of their supervisor (or an elected team leader), who are trained to identify, analyze and solve work-related problems and present their solutions to management in order to improve the performance of the organization, and motivate and enrich the work of employees. When matured, true quality circles become self-managing, having gained the confidence of management.

Quality circles are an alternative to the rigid concept of division of labor, where workers operate in a more narrow scope and compartmentalized functions. Typical topics are improving occupational safety and health, improving product design, and improvement in the workplace and manufacturing processes. The term *quality circles* derives from the concept of PDCA (Plan, Do, Check, Act) circles developed by Dr. W. Edwards Deming.

Quality circles are typically more formal groups. They meet regularly on company time and are trained by competent persons (usually designated as facilitators) who may be personnel and industrial relations specialists trained in human factors and the basic skills of problem identification, information gathering and analysis, basic statistics, and solution generation. Quality circles are generally free to select any topic they wish (other than those related to salary and terms and conditions of work, as there are other channels through which these issues are usually considered).

Quality circles have the advantage of continuity; the circle remains intact from project to project